

Task: Discover about leisure activities in Japan.

Situation: You have just arrived Japan as an International students from Brisbane State High School. In order to make your stay in Japan fruitful and enjoyable, you are thinking to try a leisure activity that is popular in Japan. Conduct a research on leisure activity in Japan.



Each group is responsible for selecting one of the leisure activities from the following list. No two groups make the same choice. If you want to do research on other leisure activities, you must negotiate with your teacher.

- ぱちんこ
- スポーツ
 - サッカー、野球 (やきゅう)
 - 空手(からて)、柔道 (じゅうどう)、相撲 (すもう)、
 - 長刀 (なぎなた)、剣道 (けんどう)
- アニメ
 - まんが、コンピューターゲーム
- アウトドア
 - つり、キャンプ、海水浴 (かいすいよく)
- 音楽 (おんがく)
 - J-pop, 日本の有名 (ゆうめい) な歌手 (かしゅ), カラオケ
- 美術 (びじゅつ)
 - 日本のモダンアート、伝統的 (でんとうてき) な美術
- 旅行 (りょこう)
 - 温泉旅行 (おんせんりょこう)、海外 (かいがい) 旅行
- 日本の祭り (まつり)
- 四季 (しき) によって異 (こと) なるレジャー、
 - 花見 (はなみ)、盆踊り (ぼんおどり)、運動会 (うんどうかい)
- その他



Lesson 4: アサイメント : Student handout Assignment guideline

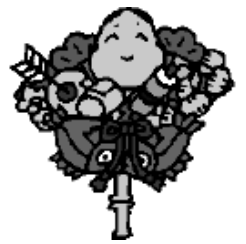
You are expected to work together to get information about Japan and share your findings with your group. When you have chosen one of the leisure activities, your team must orally report on the leisure.



Discuss how similar and how different they are with your culture. Present the results of research to the whole class. A possible outline might include the following points.



1. Classify the activity according to location, dependency on weather conditions, and type (active/passive and physical/intellectual).
2. Compare the cost and time of the activity in Japan to that of your culture.
3. Who might play this leisure activity? When?
4. What sort of person might like to play this leisure activity? Why?
5. Interesting features of the activities.



Based on your findings, you are going to create an interesting presentation using power point. You must include pictures or photos in your power point slides, which help audience to understand the leisure activity.

メモ MEMO



評価 (ひょうか) **Evaluation**

At the completion of this presentation, students will evaluate their work using by this rubric (adapted from WebQuest¹). Tick in the column which you think you are in.

Ask yourself.....	Beginning	Developing	Accomplished
Did you research well and share with your group members?	Not research well enough to share with your group	Gather information but it is not organised	Gather good information and share with your group
Did you share the same amount of responsibility with your group?	Difference in each group member	Yes, but not enough confidence.	Everybody has a confidence of their work
Did you use Power Point effectively to present your findings?	Not clear/ not effective/ unorganised	Organised and effective	Well organised and effective
Did you talk clear enough to present your findings?	Not clear/ use inappropriate language	Clear and use appropriate language for the presentation	Very clear and use appropriate language for presentation
Did you organise your presentation with audience in your mind?	Not organised/ make audience confuse	Organised presentation/ Audience gain knowledge about your leisure activity	Very well organised presentation Audience gains knowledge and enjoy your presentation.

¹ Discover Japan WebQEst, accessed on 04/08/03,
[URL:http://www.uwosh.edu/departments/for_lang/Japanese/WebQuest/discover/DiscoverJapan.html](http://www.uwosh.edu/departments/for_lang/Japanese/WebQuest/discover/DiscoverJapan.html)