

MANDARIN CHINESE YEAR 8 MATRIX TERM 3/2003 - QSCC SYLLABUS -
 BUILT WORLD
 COMMUNITY BUILDINGS
 MY HOUSE

WEEK	LESSON 1	LESSON 2	RESOURCES
1	Introduction to unit	Describe housing in china now and historically Internet lesson looking for information on traditional Chinese housing. Compare Australian and Chinese housing discussing benefits and appropriateness of each.	L1 L 2 Pictures of housing
2	House vocab fangzi, (pingfang, loufang). 房, 子, 楼, 房 房, 子, 楼, 房 Sentence patterns *Pattern: Wo de fangzi shi *Pattern: wo xihuan wo de fangzi Revise de Distinction between jia and fangzi SS write characters in PD and patterns in folders. SS draw a sketch of their own home or paste a picture from newspaper (teacher provided) and label it with the correct term in characters. SS write description in full sentence.	Descriptive vocab da, xiao, piaoliang, xin, lao 大, 小, 漂亮, 新, 老 *Pattern: Wo de fangzi da. SS write characters in PD and patterns in folders. SS write a sentence describing their house in folders under drawing of their house. SS use vocabulary from previous lesson with new pattern to describe pictures of houses. Give students flash cards for character recognition. Play Chinese tigi.	L1 N'paper clips Cardboard Pictures Magazines L2 flashcards
3	Room vocab wofang, shufang, keting, fanting,	Numbers of rooms mw = jian ...™	L1

	<p>xizaofang, cesuo, xiyifang, chufang taofang, youxishi, louti, chefang, Huayuan, youyongchi,</p> <p>€™ •↓ ≤← ⊃ [•↓ ≤← ↓ ⊆ c] ≤← •≠ c] ≤← €× ™ (•↓ ≤← "⇒ c] ≤← €× ®ℝ •↓ ≤← ≥) •↓ ≤← ← c •↓ ≤← ↓ ∏ €• ⊃® ≤← ℝ∞ c↑ ≤← ≥∞ •↓ ≤← ≈ ♦ ™° ≤← © ∈ © — ≥ ∇</p> <p>SS write characters in PD and patterns in folders. SS label a house with the correct term in characters.</p>	<p>Describe your house using you ©∠ *Pattern: Wo de fangzi you * Pattern: Wo de fangzi you yi jian SS play memory to revise character recognition. Play around the world. SS do "Dawei's house"</p>	<p>Doll's House plan</p> <p>L2 Memory cards Dawei's house</p>
4	<p>Fittings vocab qiang, wuding, chuanghu, men, tianhuaban, dimian. (ditan, zhuan)</p> <p>⊗ ⊕ ≤← x° ≈ ♣ ≤← ∩ ≤← ∈ ↑ ∂∞ ≤← c ≈ ♦ ° Σ ≤← ∞ ∇ ♂ (≤← ∞ ∇ c ≡ ≤← •♥</p> <p>SS write characters in PD and patterns in folders. Play "make a house"</p>	<p>colour hong, huang, lan, lu, bai, hei ≡ [≤← ≈ ∅ ≤← ∞ ∂ ≤← ℝ c ≤← °. ≤← ≡ ∇ *Pattern: shi...de ⊃ ∩ Υ ≤ Υ ≤ Υ ≤ ∞ ⊗ SS write characters in PD and patterns in folders. SS complete vocab puzzle. Play snap.</p>	<p>L1 Make a house game</p> <p>L2 puzzle snap</p>
5	<p>Position and place zai and address qu, lu, hao</p> <p>™ √ ≤← √ ≤← ℝ• ≤← ≡ ⊕</p> <p>*Pattern: A zai ...qu ... lu ...hao SS write characters in PD and patterns in folders. Do address plate for house in characters in preparation for presentation of model on assessment.</p>	<p>Listening test Word find</p>	<p>L1 C'led paper</p> <p>L2 Word find</p>

Objectives of unit:

Students will be able to:

- identify building features
- give and ask for locations of places and items
- express existence of things
- describe items and places
- express and ask about likes and dislikes
- give reasons

Students will be able to:

Distinguish sounds, tones, sound patterns and understand and respond to language with and without (in some cases) from visual cues.

Students understand key words in characters learnt.

Students will be able to build language on the topic and respond to simple familiar language.

Students will be able to label items in characters and demonstrate an awareness of the convention of print in Chinese.

Assessment

Week and Date	Skill assessed	Form of assessment	Description
Week 5 6-10 May			
Week 6 13-17 May	Reading skill	in class short test	reading short text and answering questions in English
Week 8 20-24 May	Writing skill	presentation of model	house to be labelled in Chinese characters
Week 9 3-7 May			