

**MANDARIN CHINESE YEAR 8 MATRIX TERM # QSCC SYLLABUS -
Endangered Species**

WEEK	LESSON 1	LESSON 2	RESOURCES
1	<p>Introduction to unit Quiz Hand out vocab sheet , character sheets and plan Revise WORK TO DATE Related words Mao, gou, niao, ma</p>	<p>Xiong mao, da xiang, laohu, xingxing, beiji xiong, shamo huli, bilby, hema</p> <p>C: , 这, 动物, 熊猫, laohu, hema, bilby, xingxing, daxiang, beiji xiong, shamo huli</p> <p>Pattern: zhe shi ...</p> <p>Colour animals and label in Chinese</p>	<p>L1 Quiz Flashcards Booklets</p> <p>L 2 Animal pix</p>
2	<p>Revise animal names. Bingo Zhe shi shenme?... Continents 亚洲, 澳洲, beimeizhou, nanmeizhou, feizhou, beiji, nanji, ouzhou Label map and put animals on map.</p>	<p>Revise animal names and continents colour map of world and label continents in Chinese</p> <p>Cut out small animals and paste in correct continent Learn zhu zai pattern. C: zhu zai, he</p>	<p>L1 Map of world Continents labels Animal pix L2</p>

	C: 亚洲, 澳洲		
3	<p>SS complete first part of week 3.1 worksheet. Revise continents and animals briefly flashcards</p> <p>Listening activity. Mark on the map where the animal lives./draw a line to the animal and the continent. Play tigi.</p>	<p>Habitat Vocab: caoyuan, xuedi, senlin, shan, yulin, zhulin, heliu, shamo Practice using zhuzai with habitats</p> <p>C: 上, 里 Pattern: XXX zhu zai YYY li/shang SS complete worksheet 3.2</p>	<p>L1 flashcards L2</p>
4	<p>Reading activity SS answer questions to text on board. Writing activity SS write down as much as possible about animals on board. Brainstorm vocab first. SS use patterns.</p>	<p>Video Describe animals in Chinese</p> <p>SS complete week 4 worksheet</p>	<p>L1 Reading text and Writing stimulus L2 Video</p>
5	<p>Vocab: qihou, re, leng. Pattern: Place de qihou hen X SS to write in basic details about habitat and climate in box provided in booklet for each animal</p>	<p>Vocab: Video on some endangered species</p>	<p>L1</p> <p>L2 video</p>

6	<p>Vocab: Describe animals. Pattern: Στατιωε ζερβσ/αδφεχιτωεσ το δεσχιριβε ανιμ αλσ 大小凶 chang, duan, kuai, man hou, jian, qiangzhuang. tui, erduo, maopi, shoubi</p>	<p>What they eat Vocab: shu, shuye, chong, rou, fuyoushengwu, yu, shuiguo, guoren, shuye, cao chi, he Pattern ; X chi Y. C: chi, he</p>	<p>L1 L2</p>
7	Time to prepare listening test	Listening test	<p>L1 L2</p>
8	Preparation time for poster	Preparation time for poster	
9	Preparation time for poster	Hand in poster	
10	Spare lesson for lost lesson or running behind	Spare lesson for lost lesson or running behind	
11	Video	video	

Outcomes:

Students will be able to:

- identify places on a map
- discuss endangered animals
- discuss their habitats
- describe animals

express existence of things
describe places
express and ask about likes and dislikes
give reasons
discuss conservation

Students will be able to:

Distinguish sounds, tones, sound patterns and understand and respond to language with and without (in some cases) from visual cues.

Students understand key words in characters learnt.

Students will be able to build language on the topic and respond to simple familiar language.

Students will be able to label items in characters and demonstrate an awareness of the convention of print in Chinese.

Assessment

Week and Date	Skill assessed	Form of assessment	Description
Week 7 #	listening skill characteristics, tick animals,	in class formal test	answer q on text, pin point place on map, tick characteristics, animals, correct description
Week 9 #	writing skill	poster on EA	pictures, chart, graph, description map