

Crazy Creatures – Japanese

Module: Imaginary Creatures

Unit: Crazy Creatures

Field: Imaginative World

Band: Middle Primary

Wednesday 30 mins	Objective	Lesson	Resources
1 6 October	Introduce students to names of 5 animals and parts of the body in Japanese	<ol style="list-style-type: none"> 1. Sing body song x 3 2. Show 5 animals and recite names 3. Have students put together jigsaw puzzle – name animal and body part 	<ol style="list-style-type: none"> 1. laminated animal pictures; rabbit elephant giraffe pig monkey 2. jigsaw puzzle 3. Velcro board 4. add: tora/sakana/ahiru
2 13 October	<ol style="list-style-type: none"> 1. Reinforcement of 5 animal names 2. Understand aural concept of: ‘big/small’ ‘long/short’ 	<ol style="list-style-type: none"> 1. teacher revises 5 animal names from chart 2. Introduce concept of adjs 3. point to an animal – say ‘eyes are big’ 4. play charades by acting out animal: students guess what it is. 5. Have students repeat description 6. If time, have kids do the charades 	<ol style="list-style-type: none"> 1. chart of all animals 2. individual animal pictures 3. Concept charts: laminated boards to show # big/small #long/short

Wednesday 30 mins	Objective	Lesson	Resources
3 20 October	<ol style="list-style-type: none"> 1. Reinforce 'big/small', 'long/short' 2. Write 4 adjectives in romaji 3. Recognize adjs in hiragana 	<ol style="list-style-type: none"> 1. Play 'sumo san says' using 'big/small', 'long/short' 2. Discuss adjectives using concept boards 3. show writing 4. complete adj H/O 5. draw face with eyes/nose = big/small 6. draw body with legs/arms = short/long 	<ol style="list-style-type: none"> 1. laminated boards to show # big/small #long/short 2. large boards with romaji words/hiragana words 3. Adj H/O 4. LOTE note books
4 27 October	<ol style="list-style-type: none"> 1. Write some body parts in romaji 2. Recognize 1 body part in hiragana 	<ol style="list-style-type: none"> 1. Using Monkey H/O practise body parts vocabulary 2. Sing body part song 	<ol style="list-style-type: none"> 1. Monkey body part H/O
5 3 November	<ol style="list-style-type: none"> 3. Learn 5 animal names in Romaji 4. Recognize some names in hiragana 	<ol style="list-style-type: none"> 3. Revise 5 animal names 4. Count out how many syllables in each name 5. Look at H/O & as a class work out the names and complete H/O 	<ol style="list-style-type: none"> 2. laminated animal pictures 3. animal name H/O
6 10 November	<ol style="list-style-type: none"> 1. Be able to compose sentence: <i><u>Animal wa body part ga adj desu.</u></i> 	<ol style="list-style-type: none"> 1. oral exercises describing animals <u>modelling the key sentence pattern</u> 2. have kids practise orally 3. practise writing on board using the lego block formula 4. kids work out H/O 5. kids write own sentence 	<ol style="list-style-type: none"> 6. crazy creature sent H/O 7. laminated animal pictures

Wednesday 30 mins	Objective	Lesson	Resources
7 17 November	Start making flip book	<ol style="list-style-type: none"> 1. show flip book- normal & funny pictures 2. discuss language in book 3. draw on board an animal – discuss language to describe 4. stress sentence pattern 5. show how to make connecting animals by linking dots in centre of page 6. answer questions 7. kids start own books on template provided 	#completed flip book #flip book templates
8 24 November	Continue making flip book		
9 1 December	Finish making flip book	Provide students with guidance in language and method of making flip book.	Flip book template
10 8 December	To learn to make origami animals	Make origami animals: Rabbit Pig Elephant	# origami patterns # origami paper\
Alternatives:			

Objective of Crazy Creature Programme:

1. Introduction to the Japanese language
2. Preparation for year 5 students advancing to stage 3 in 2005

Summary of Language:

Vocabulary items selected from:

Animals	Body Parts	Adjectives
1.Giraffe	1. eyes	1. big
2.Elephant	2. ears	2. small
3.Monkey	3. nose	3. short
4.Pig	4. mouth	4. long
5.Rabbit	5. neck	
	6. head	
	7. tail	
	8. legs	
	9. hands	
	10. hands	

Key Sentence pattern: animal wa body part ga adj desu.

Script:

1. use of romaji for written work
2. introduction of hiragana script to introduce syllable/script concept
3. some children may wish to write in script – introduce stroke order where applicable

Assessment:

No assessment required